

# Assessment Checklist for Multi Pitch Climbing Group Climbing



Item Code AC120909 Jun/08 Edition no 2

**0845 300 1818**

## Introduction

This is an assessment checklist to use in assessing an Applicant to gain a permit to lead Multi Pitch Climbing for a Group. More details on the permit scheme, assessing, technical skills and Multi Pitch Climbing can be found in resources listed in [FS120084 Scout Led Activities Index](#).

## Using This Checklist

This checklist is the syllabus that an Applicant should be assessed against for the Technical section of gaining a permit.

Once an assessment is complete the Approved Assessor should fill in the back page and give it to the Applicant to take to their responsible Commissioner.

## Equivalent Qualifications

If an Applicant has gained the Mountain Instructor Award of the MLTUK, or equivalent or higher within the last five years, or if any of these awards were gained more than five years ago but logged experience shows them to have been active within the last five years, then no practical assessment is required.

## Technical Publication

If you require any more technical information on any of the elements in the checklist, these can be found in the official technical manual, which is:

**Rock Climbing** by *Libby Peter* ISBN 0-9541511-1-9

## Multi Pitch Climbing Group Climbing

Core Skill	Done / Comments
<p><b>Responsibilities</b></p> <ul style="list-style-type: none"> <li>▪ Choose objectives appropriate to the group.</li> <li>▪ Plan effectively in advance.</li> </ul>	
<p><b>Group Management</b></p> <ul style="list-style-type: none"> <li>▪ Manage and communicate with a group effectively.</li> <li>▪ Ensure the group is adequately briefed before the activity.</li> </ul>	
<p><b>Risk Assessment</b></p> <ul style="list-style-type: none"> <li>▪ Know how to complete a Risk Assessment.</li> <li>▪ Able to effectively identify the hazards and risks and know how to reduce or remove them, during Multi Pitch Climbing.</li> </ul>	
<p><b>Weather</b></p> <ul style="list-style-type: none"> <li>▪ Knowledge of where to gain weather information.</li> <li>▪ Knowledge of how weather conditions can affect Multi Pitch Climbing.</li> </ul>	
<p><b>Technical</b></p> <ul style="list-style-type: none"> <li>▪ Ability to select suitable, sound anchors.</li> <li>▪ Ability to set up of top rope belays and anchors.</li> <li>▪ Ability to use a belay device competently.</li> <li>▪ Ability to hold falls and carry out lowers.</li> <li>▪ Ability to instruct others belaying.</li> <li>▪ Demonstrate basic climbing movement skills.</li> <li>▪ Give adequate advice to a stuck climber so that they may be lowered back to the ground.</li> <li>▪ Ability to set up a releasable abseil system for group use.</li> <li>▪ Ability to safeguard novice abseilers and deal with common problems.</li> <li>▪ Ability to set up of lead climbing belays and anchors.</li> <li>▪ Ability to place a variety of lead protection devices and runners.</li> <li>▪ Ability to belay lead climbers.</li> <li>▪ Ability to supervise others belaying lead climbers.</li> <li>▪ Ability to set up multi directional belay anchors.</li> <li>▪ Ability to escape from a belay system.</li> <li>▪ Ability to retreat from a multi pitch climb using appropriate abseil techniques.</li> </ul>	
<p><b>Emergency Procedures</b></p> <ul style="list-style-type: none"> <li>▪ Knowledge of relevant procedures in the event of an accident.</li> <li>▪ Ability to deal with stuck climber and stuck abseiler situations.</li> </ul>	
<p><b>Equipment</b></p> <ul style="list-style-type: none"> <li>▪ Knowledge of personal and group equipment required and how it is used.</li> <li>▪ Understanding of additional equipment required by the leader.</li> <li>▪ Ability to evaluate the condition of equipment.</li> </ul>	

## Multi Pitch Climbing Group Climbing Permit Assessment

The Applicant should keep this form once it has been completed by the Approved Assessor and take it to their responsible Commissioner.

<b>Applicant's Name</b>		<b>Permit Applied For</b>	
<b>1. TECHNICAL COMPETENCE</b>			<b>Done</b> <input type="checkbox"/>
<b>Description:</b> Technical assessment based on the holding of an appropriate NGB award, renewal of an existing permit with up to date experience, or a practical assessment of the Assessment Checklist. <b>To Be Completed By:</b> Either an appointed County Assessor or an External Assessor with the appropriate NGB award.			
<b>Restrictions based on Technical Assessment:</b>			
			<b>Date</b>
<b>Assessor:</b>	<b>Signature</b>		<b>Name</b>
	<b>County (if SA Assessor)</b>		<b>Phone</b>
<b>2. SCOUT ASSOCIATION RULES</b>			<b>Done</b> <input type="checkbox"/>
<b>Description:</b> Check of the Applicant's knowledge of the appropriate Scout Association rules for running the activity. Appropriate Rules can be found in <a href="#">FS120084 Scout Led Activities Index</a> . <b>To Be Completed By:</b> Either an appointed County Assessor, responsible Commissioner or appropriate nominee of the responsible Commissioner.			
<b>Restrictions based on knowledge of The Scout Association Rules:</b>			
			<b>Date</b>
<b>Signature</b>		<b>Name</b>	<b>Role</b>
<b>3. CHILD PROTECTION</b>			<b>Done</b> <input type="checkbox"/>
<b>Description:</b> Check Applicant has undertaken the necessary Personal Enquiry checks and received the appropriate child protection training. <b>To Be Completed By:</b> Responsible Commissioner or appropriate nominee of the Commissioner.			
<b>Restrictions based on Child Protection:</b>			
			<b>Date</b>
<b>Signature</b>		<b>Name</b>	<b>Role</b>
<b>4. PERSONAL SUITABILITY</b>			<b>Done</b> <input type="checkbox"/>
<b>Description:</b> Check the Applicant is suitable (attitude etc) based on the demands of the activity. <b>To Be Completed By:</b> Responsible Commissioner or appropriate nominee of the Commissioner.			
<b>Restrictions based on Personal Suitability:</b>			
			<b>Date</b>
<b>Signature</b>		<b>Name</b>	<b>Role</b>
<b>5. PERMIT GRANTED</b>			<b>Done</b> <input type="checkbox"/>
<b>Restrictions:</b>			
			<b>Expiry Date</b>
<b>Commissioner Sign ature</b>			<b>Date</b>